

FISCAL NOTE

SB 1972 - HB 1645

February 21, 2005

SUMMARY OF BILL: Directs the Department of Education, in consultation with the State Board of Education, to conduct a study of the benefits of cognitive behavioral therapy for K-12 students with persistent behavioral problems.

ESTIMATED FISCAL IMPACT:

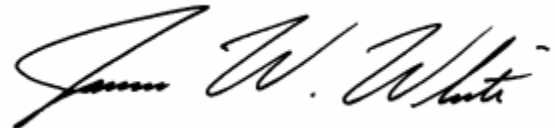
Increase State Expenditures – Not Significant

Assumption:

- Study can be accomplished within existing resources of the Department of Education and State Board of Education.

CERTIFICATION:

This is to duly certify that the information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "James W. White". The signature is fluid and cursive, with the first name "James" written in a smaller, more compact script than the last name "White".

James W. White, Executive Director

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